

INDEX

Volume 40, 1969

ACHENBACH, THOMAS M. Conservation of Illusion-distorted Identity: Its Relation to MA and CA in Normals and Retardates	663
ADELMAN, HOWARD S. Reinforcing Effects of Adult Nonreaction on Ex- pectancy of Underachieving Boys	111
AHAMMER, INGE M., & GOULET, L. R. Intrapair Conceptual Similarity and Verbal Reinforcement Combinations as Determinants of Dis- crimination Learning and Retention in Children	859
AINSWORTH, MARY D. SALTER. Object Relations, Dependency, and At- tachment: A Theoretical Review of the Infant-Mother Relationship	969
ALLEN, MARY K., & LIEBERT, ROBERT M. Children's Adoption of Self- Reward Patterns: Model's Prior Experience and Incentive for Non- imitation	921
ALLEN, SARA A.; SPEAR, PAUL S.; & JOHNSON, JERRY. Experimenter Role Effects on Children's Task Performance and Perception	1
ALTEMEYER, ROBERT A.; FULTON, DANIEL; & BERNEY, KENT M. Long- Term Memory Improvement: Confirmation of a Finding by Piaget	845
ANISFELD, MOSHE. (see Carlson, Patricia)	569
ARMINGTON, JOHN C. (see Lodge, Ann)	267
ATWOOD, GEORGE. A Developmental Study of Cognitive Balancing in Hypothetical Three-Person Systems	73
BAIRD, RAYMOND R., & BEE, HELEN L. Modification of Conceptual Style Preference by Differential Reinforcement	903
BAKER, ROBERT B. (see Stabler, John R.)	1233
BARATZ, JOAN C. A Bi-dialectal Task for Determining Language Pro- ficiency in Economically Disadvantaged Negro Children	889
BARNET, ANN B. (see Lodge, Ann)	267
BEE, HELEN L. (see Baird, Raymond R.)	903
BEHRENS, MAURINE G. (see Shears, Loyda M.)	559
BERGER, ELLEN TESSMAN; PRENTICE, NORMAN M.; HOLLENBERG, CLEMENTINA KUHLMAN; KORSTVEDT, ARNE J.; & SPERRY, BESSIE M. The Development of Causal Thinking in Children with Severe Psychogenic Learning Inhibitions	503
BERKE, MELVYN A. (see Stabler, John R.)	1233
BERNEY, KENT M. (see Altemeyer, Robert A.)	845
BILLER, HENRY B. Father Absence, Maternal Encouragement, and Sex Role Development in Kindergarten-Age Boys	539
BLANK, MARION, & SOLOMON, FRANCES. How Shall the Disadvantaged Child Be Taught?	47
BLOCK, JACK. (see Siegelman, Ellen)	951

CHILD DEVELOPMENT

BOBBITT, RUTH A. (<i>see</i> Kogan, Kate L.)	799
BRANDT, LINDA. (<i>see</i> Brooks, Robert)	453
BROOKS, ROBERT; BRANDT, LINDA; & WIENER, MORTON. Differential Response to Two Communication Channels: Socioeconomic Class Differences in Response to Verbal Reinforcers Communicated with and without Tonal Inflection	453
BROWN, LYNN. Developmental Differences in the Effects of Stimulus Novelty on Discrimination Learning	813
BUSSE, THOMAS V. (<i>see</i> Carpenter, Thomas R.)	935
BUTTERS, NELSON. Changes in Equivalence Judgments Following Verbal, Perceptual, or Functional Practice Conditions	1179
CALDWELL, BETTYE M. (<i>see</i> Stern, George G.)	163
CALDWELL, EDWARD C., & HALL, VERNON C. The Influence of Concept Training on Letter Discrimination	63
CAMPBELL, D. (<i>see</i> Dubignon, J.)	1107
CAMPIONE, JOSEPH C. (<i>see</i> Grabbe, Willow)	1077
CARLSON, PATRICIA, & ANISFELD, MOSHE. Some Observations on the Linguistic Competence of a Two-Year-Old Child	569
CARMEAN, STEPHEN L. Effects of Pattern of Auxiliary Activity on Discrimination	927
CARPENTER, THOMAS R., & BUSSE, THOMAS V. Development of Self Concept in Negro and White Welfare Children	935
CONNOLLY, KEVIN, & STRATTON, PETER. An Exploration of Some Parameters Affecting Classical Conditioning in the Neonate	431
COPELAND, BEATRICE. (<i>see</i> Rosenfeld, Marcia)	245
CORSINI, DAVID. The Effect of Nonverbal Cues on the Retention of Kindergarten Children	599
CRAIG, JAMES G. (<i>see</i> Silverman, Irwin William)	295
CRANDALL, VIRGINIA C., & GOZALI, JOAZ. The Social Desirability Responses of Children of Four Religious-Cultural Groups	751
CURTIS, M. (<i>see</i> Dubignon, J.)	1107
DAEHLER, MARVIN W.; HOROWITZ, ALAN B.; WYNNS, FRANCES C.; & FLAVELL, JOHN H. Verbal and Nonverbal Rehearsal in Children's Recall	443
DALE, PHILIP S. Color Naming, Matching, and Recognition by Preschoolers	1135
DANDES, HERBERT M., & DOW, DOROTHEA. Relation of Intelligence to Family Size and Density	641
DEBLINGER, JO ANN. (<i>see</i> Elkind, David)	11
DEVOR, GERALDINE. (<i>see</i> Feshbach, Norma D.)	183
D'MELLO, SYDNEY, & WILLEMSSEN, ELEANOR. The Development of the Number Concept: A Scalogram Analysis	681

799	DOCTOR, RONALD M. Awareness and the Effects of Three Combinations	
453	of Reinforcement on Verbal Conditioning of Children	529
	DOW, DOROTHEA. (<i>see</i> Dandes, Herbert M.)	641
	DRUKER, JOSEPH F., & HAGEN, JOHN W. Developmental Trends in the	
	Processing of Task-relevant and Task-irrelevant Information	371
453	DUBIGNON, J.; CAMPBELL, D.; CURTIS, M.; & PARTINGTON, M. W. The	
	Relation between Laboratory Measures of Sucking, Food Intake,	
813	and Perinatal Factors during the Newborn Period	1107
935	DUSEK, JEROME B. (<i>see</i> Hill, Kennedy T.)	547
	EDWARDS, C. DREW. (<i>see</i> Williams, John E.)	737
179	ELKIND, DAVID, & DEBLINGER, JO ANN. Perceptual Training and Read-	
	ing Achievement in Disadvantaged Children	11
163	FESHBACH, NORMA D., & DEVOR, GERALDINE. Teaching Styles in Four-	
	Year-Olds	183
63	FLAVELL, JOHN H. (<i>see</i> Daehler, Marvin W.)	443
107	FOX-KOLENDA, B. J. (<i>see</i> Freedman, D. A.)	1099
077	FREEDMAN, D. A.; FOX-KOLENDA, B. J.; MARGILETH, D. A.; & MILLER,	
569	D. H. The Development of the Use of Sound as a Guide to Affec-	
	tive Behavior—a Two-Phase Process	1099
027	FRTZLER, DEAN. (<i>see</i> Rappoport, Leon)	1145
35	FULTON, DANIEL. (<i>see</i> Altemeyer, Robert A.)	845
	GAHAGAN, JAMES P. (<i>see</i> Tedeschi, James T.)	517
31	GELFAND, DONNA M. (<i>see</i> Herbert, Emily W.)	421
45	GELFAND, DONNA M. (<i>see</i> Nelson, Janice D.)	1085
	GILBERT, DORIS C. The Young Child's Awareness of ¹ Affect	629
99	GLUCKSBERG, SAM. (<i>see</i> Krauss, Robert M.)	255
95	GOLDBERG, SUSAN, & LEWIS, MICHAEL. Play Behavior in the Year-Old	
	Infant: Early Sex Differences	21
51	GOODMAN, JOSEPH. (<i>see</i> Meichenbaum, Donald)	785
07	GOODNOW, JACQUELINE J. Effects of Active Handling, Illustrated by	
	Uses for Objects	201
	GOULET, L. R. (<i>see</i> Ahammer, Inge M.)	859
	GOZALI, JOAZ. (<i>see</i> Crandall, Virginia C.)	751
13	GRABBE, WILLOW, & CAMPIONE, JOSEPH C. A Novelty Interpretation of	
	the Moss-Harlow Effect in Preschool Children	1077
5	GRINDER, ROBERT E. The Concept of Adolescence in the Genetic	
	Psychology of G. Stanley Hall	355
1	GUARDO, CAROL J. Personal Space in Children	143
1	GUARDO, CAROL J. (<i>see</i> Meisels, Murray)	1167
3		
	HAGEN, JOHN W. (<i>see</i> Druker, Joseph F.)	371
1	HALL, VERNON C. (<i>see</i> Caldwell, Edward C.)	63

CHILD DEVELOPMENT

HAMM, NORMAN H., & HOVING, KENNETH L. Conformity of Children in an Ambiguous Perceptual Situation	773
HANRATTY, MARGARET. (<i>see</i> Liebert, Robert M.)	93
HARTMANN, DONALD P. (<i>see</i> Herbert, Emily W.)	421
HARTMANN, DONALD P. (<i>see</i> Nelson, Janice D.)	1085
HERBERT, EMILY W.; GELFAND, DONNA M.; & HARTMANN, DONALD P. Imitation and Self-Esteem as Determinants of Self-critical Behavior	421
HERRIOT, PETER. The Comprehension of Tense by Young Children ...	103
HERSHER, LEONARD. (<i>see</i> Stern, George G.)	163
HIESTER, DOUGLAS. (<i>see</i> Tedeschi, James T.)	517
HILL, JAE H. (<i>see</i> Liebert, Robert M.)	93
HILL, KENNEDY T., & DUSEK, JEROME B. Children's Achievement Expectations as a Function of Social Reinforcement, Sex of S, and Test Anxiety	547
HOLLENBERG, CLEMENTINA KUHLMAN. (<i>see</i> Berger, Ellen Tessman) ..	503
HOROWITZ, ALAN B. (<i>see</i> Daehler, Marvin W.)	443
HOVING, KENNETH L. (<i>see</i> Hamm, Norman H.)	773
JENKINS, JAMES J. (<i>see</i> Keeney, Terrence J.)	1223
JENKINS, JOSEPH R. (<i>see</i> Keeney, Terrence J.)	1223
JOHNSON, EDWARD E. (<i>see</i> Stabler, John R.)	1233
JOHNSON, JERRY. (<i>see</i> Allen, Sara A.)	1
JOHNSON, RONALD C., & KALAFAT, JOHN D. Projective and Sociometric Measures of Conscience Development	651
KAGAN, JEROME. On the Meaning of Behavior: Illustrations from the Infant	1121
KALAFAT, JOHN D. (<i>see</i> Johnson, Ronald C.)	651
KAPLAN, MARVIN L., & MANDEL, STEVEN. Class Differences in the Effects of Impulsivity, Goal Orientation, and Verbal Expression on a Object-sorting Task	491
KASHINSKY, MARC, & WIENER, MORTON. Tone in Communication and the Performance of Children from Two Socioeconomic Groups ...	1193
KATZ, HARVEY A., & ROTTER, JULIAN B. Interpersonal Trust Scores of College Students and Their Parents	657
KEENEY, TERRENCE J.; JENKINS, JOSEPH R., & JENKINS, JAMES J. Identification of Absolute and Relational Properties in the Three-Stimulus (ABB) Configuration	1223
KOGAN, KATE L.; WIMBERGER, HERBERT C.; & BOBBITT, RUTH A. Analysis of Mother-Child Interaction in Young Mental Retardates	799
KORNER, ANNELIESE F. Neonatal Startles, Smiles Erections, and Reflex Sucks as Related to State, Sex, and Individuality	1039
KORSTVEDT, ARNE J. (<i>see</i> Berger, Ellen Tessman)	503

KRAUSS, ROBERT M., & GLUCKSBERG, SAM. The Development of Communication: Competence as a Function of Age	255
KUROKAWA, MINAKO. Acculturation and Mental Health of Mennonite Children	689
L'ABATE, LUCIANO. Frequency of Citation in Child Psychology Literature	87
LANDY, F.; ROSENBERG, B. G.; & SUTTON-SMITH, B. The Effect of Limited Father Absence on Cognitive Development	941
LENER, RICHARD M. The Development of Stereotyped Expectancies of Body Build-Behavior Relations	137
LEWIS, MICHAEL. (<i>see</i> Goldberg, Susan)	21
LICHTENWALNER, JOANNE S., & MAXWELL, JOSEPH W. The Relationship of Birth Order and Socioeconomic Status to the Creativity of Preschool Children	1241
LIEBERT, ROBERT M.; HANRATTY, MARGARET; & HILL, JAE H. Effects of Rule Structure and Training Method on the Adoption of a Self-imposed Standard	93
LIEBERT, ROBERT M. (<i>see</i> Allen, Mary K.)	921
LIPTON, EARLE L. (<i>see</i> Stern, George G.)	163
LODGE, ANN; ARMINGTON, JOHN C.; BARNET, ANN B.; SHANKS, BETTY L.; & Newcomb, CLIVE N. Newborn Infants' Electroretinograms and Evoked Electroencephalographic Responses to Orange and White Light	267
LUBKER, BONNIE J. The Role of Between- and Within-Setting Irrelevant Dimensions in Children's Simultaneous Discrimination Learning	957
LURIA, ZELLA, & REBELSKY, FRED. Children's Conceptions of Events Before and After Confession of Transgression	1055
LYLE, J. G. Reading Retardation and Reversal Tendency: A Factorial Study	833
MACARTHUR, R. S. (<i>see</i> O'Bryan, K. G.)	33
MCMANIS, DONALD L. Comparisons of Gross, Intensive, and Extensive Qualities by Normals and Retardates	237
MADSEN, MILLARD C. (<i>see</i> Shapira, Ariella)	609
MANDEL, STEVEN. (<i>see</i> Kaplan, Marvin L.)	491
MARGILETH, D. A. (<i>see</i> Freedman, D. A.)	1099
MASTERS, JOHN C. Social Comparison, Self-Reinforcement, and the Value of a Reinforcer	1027
MAXWELL, JOSEPH W. (<i>see</i> Lichtenwalner, Joanne S.)	1241
MEICHENBAUM, DONALD, & GOODMAN, JOSEPH. Reflection-Impulsivity and Verbal Control of Motor Behavior	785

CHILD DEVELOPMENT

MEISELS, MURRAY, & GUARDO, CAROL J. Development of Personal Space Schemata	1167
MERMELSTEIN, EGON, & MEYER, EDWINA. Conservation Training Techniques and Their Effects on Different Populations	471
MEYER, EDWINA. (<i>see</i> Mermelstein, Egon)	471
MILGRAM, NORMAN A., & RIEDEL, WOLFGANG W. Developmental and Experimental Factors in Making Wishes	763
MILLER, D. H. (<i>see</i> Freedman, D. A.)	1099
MOORE, SHIRLEY G., & OLSON, FRANCES. The Effects of Explicitness of Instructions on the Generalization of a Prohibition in Young Children	945
MORRIS, LARRY A., & TEMPONE, VINCENT J. Relational Responding by Elementary School Children to a Transposition Task	1203
MOSS, HOWARD A. (<i>see</i> Robson, Kenneth S.)	619
NELSON, JANICE D.; GELFAND, DONNA M.; & HARTMANN, DONALD P. Children's Aggression Following Competition and Exposure to an Aggressive Model	1085
NEWCOMB, CLIVE N. (<i>see</i> Lodge, Ann)	267
O'BRYAN, K. G., & MACARTHUR, R. S. Reversibility, Intelligence, and Creativity in Nine-Year-Old Boys	33
O'DONNELL, JAMES P. Observing-Response Training and Subsequent Discrimination Performance	191
OLSON, FRANCES. (<i>see</i> Moore, Shirley G.)	945
ORANGE, SUSAN. (<i>see</i> Tolor, Alexander)	407
OROST, JEAN H. (<i>see</i> Rothenberg, Barbara B.)	707
OSSER, HARRY; WANG, MARILYN D.; & ZAID, FARIDA. The Young Child's Ability to Imitate and Comprehend Speech: A Comparison of Two Subcultural Groups	1063
PARKE, ROSS D. Effectiveness of Punishment as an Interaction of Intensity, Timing, Agent Nurturance, and Cognitive Structuring	213
PARTINGTON, M. W. (<i>see</i> Dubignon, J.)	1107
PEARSON, CAROL. Intelligence of Honolulu Preschool Children in Relation to Parent's Education	647
PEDERSEN, FRANK A. (<i>see</i> Robson, Kenneth S.)	619
PENN, NOLAN E.; SINDBERG, RONALD M.; & WOHLHUETER, M. JUDITH. The Oddity Concept in Severely Retarded Children	153
PRENTICE, NORMAN M. (<i>see</i> Berger, Ellen Tessman)	503
RAPPOPORT, LEON, & FRITZLER, DEAN. Developmental Responses to Quantity Changes in Artificial Social Objects	1145

INDEX

1167	REBELSKY, FREDA. (<i>see</i> Luria, Zella)	1055
	RICHMOND, JULIUS B. (<i>see</i> Stern, George G.)	163
	RIEDEL, WOLFGANG W. (<i>see</i> Milgram, Norman A.)	763
471	ROBERTSON, ANNE DE SHAZO, & YOUNISS, JAMES. Anticipatory Visual	
471	Imagery in Deaf and Hearing Children	123
763	ROBINSON, SAUL J., & BAYER, LEONA M. Growth History of Children	
099	with Congenital Heart Defects. I. Effect of Operative Intervention	315
	ROBSON, KENNETH S.; PEDERSEN, FRANK A.; & MOSS, HOWARD A. De-	
	velopmental Observations of Diadic Gazing in Relation to the Fear	
	of Strangers and Social Approach Behavior	619
945	ROHWER, WILLIAM D., JR. (<i>see</i> Suzuki, Nancy)	911
	ROSENBERG, B. G. (<i>see</i> Landy, F.)	941
203	ROSENFELD, MARCIA; COPELAND, BEATRICE; & SUYDAM, MARY M. The	
619	Effect of Contingent Gains and Losses on Children's Risk-taking	
	Behavior	245
	ROTHENBERG, BARBARA B. Conservation of Number among Four- and	
	Five-Year-Old Children: Some Methodological Considerations	383
085	ROTHENBERG, BARBARA B., & OROST, JEAN H. The Training of Conser-	
267	vation of Number in Young Children	707
	ROTTER, JULIAN B. (<i>see</i> Katz, Harvey A.)	657
33	SCARR, SANDRA. Social Introversion-Extraversion as a Heritable Re-	
	sponse	823
91	SHANKS, BETTY L. (<i>see</i> Lodge, Ann)	267
945	SHAPIRA, ARIELLA, & MADSEN, MILLARD C. Cooperative and Competi-	
07	tive Behavior of Kibbutz and Urban Children in Israel	609
07	SHEARS, LOYDA M., & BEHRENS, MAURINE G. Age and Sex Differences	
	in Payoff Demands during Tetrad Game Negotiations	559
	SIEGELMAN, ELLEN. Reflective and Impulsive Observing Behavior	1213
63	SIEGELMAN, ELLEN, & BLOCK, JACK. Two Parallel Scalable Sets of	
	Piagetian Tasks	951
	SILVERMAN, IRWIN WILLIAM, & CRAIG, JAMES G. Mediation Per-	
	formance as Affected by Overt Verbalization during Training and	
	Testing	295
13	SILVERMAN, IRWIN WILLIAM, & WAITE, S. V. Test Anxiety and the Ef-	
07	fectiveness of Social and Nonsocial Reinforcement in Children	307
47	SINDBERG, RONALD M. (<i>see</i> Penn, Nolan E.)	153
19	SOLOMON, FRANCES. (<i>see</i> Blank, Marion)	47
	SOLTZ, WILLIAM. (<i>see</i> Thelen, Mark H.)	879
53	SPEAR, PAUL S. (<i>see</i> Allen, Sara A.)	1
03	SPERRY, BESSIE M. (<i>see</i> Berger, Ellen Tessman)	503
	STABLER, JOHN R.; JOHNSON, EDWARD E.; BERKE, MELVYN A.; & BAKER,	
	ROBERT B. The Relationship between Race and Perception of	
5	Racially Related Stimuli in Preschool Children	1233

CHILD DEVELOPMENT

STEIN, ALETHA HUSTON. The Influence of Social Reinforcement on the Achievement Behavior of Fourth-Grade Boys and Girls	727
STERN, GEORGE G.; CALDWELL, BETTYE M.; HERSHER, LEONARD; LIP- TON, EARLE L.; & RICHMOND, JULIUS B. A Factor Analytic Study of the Mother-Infant Dyad	163
STRATTON, PETER. (<i>see</i> Connolly, Kevin)	431
SUTTON-SMITH, B. (<i>see</i> Landy F.)	941
SUYDAM, MARY M. (<i>see</i> Rosenfeld, Marcia)	245
SUZUKI, NANCY, & ROHWER, WILLIAM D., JR. Deep Structure in the Noun-Pair Learning of Children and Adults	911
TEDESCHI, JAMES T.; HIESTER, DOUGLAS; & GAHAGAN, JAMES P. Matrix Values and the Behavior of Children in the Prisoner's Dilemma Game	517
TEMPONE, VINCENT J. (<i>see</i> Morris, Larry A.)	1203
THELEN, MARK H., & SOLTZ, WILLIAM. The Effect of Vicarious Rein- forcement on Imitation in Two Social-Racial Groups	879
THOMAS, HOBEN. Pattern Variability and Numerosity as Determinants of Individual Preferences in Children and Adults	1155
TOLOR, ALEXANDER, & ORANGE, SUSAN. An Attempt to Measure Psy- chological Distance in Advantaged and Disadvantaged Children ..	407
WACHS, THEODORE D. Free-Recall Learning in Children as a Function of Chronological Age, Intelligence, and Motivational Orientation	577
WAITE, S. V. (<i>see</i> Silverman, Irwin William)	307
WANG, MARILYN D. (<i>see</i> Osser, Harry)	1063
WARD, WILLIAM C. Rate and Uniqueness in Children's Creative Re- sponding	869
WARD, WILLIAM D. The Withholding and the Withdrawing of Rewards as Related to Level of Aspiration	591
WIENER, MORTON. (<i>see</i> Brooks, Robert)	453
WIENER, MORTON. (<i>see</i> Kashinsky, Marc)	1193
WILLEMSSEN, ELEANOR. (<i>see</i> D'Mello, Sydney)	681
WILLIAMS, JOHN E., & EDWARDS, C. DREW. An Exploratory Study of the Modification of Color and Racial Concept Attitudes in Preschool Children	737
WIMBERGER, HERBERT C. (<i>see</i> Kogan, Kate L.)	799
WOHLHEUTER, M. JUDITH. (<i>see</i> Penn, Nolan E.)	153
WYNNS, FRANCES C. (<i>see</i> Daehler, Marvin W.)	443
YOUNISS, JAMES. (<i>see</i> Robertson, Anne De Shazo)	123
ZAD, FARIDA. (<i>see</i> Osser, Harry)	1063

727

163

431

941

245

911

517

203

879

155

407

577

807

063

869

691

153

993

881

737

999

553

443

223

663